

Federated States of Micronesia
Department of Education

FACSSO RESOLUTION

**Response to Intervention
(RtI)**

**Literacy Intervention for FSM Leaders of Tomorrow Initiative
(LIFT)**

Whereas, the FSM Department of Education and each FSM State Department of Education continues to support the full implementation of an RtI framework within each State.

Whereas, the FSM Department of Education and each FSM State Department of Education has received initial training related to an educational framework known as the Response to Intervention (RtI) model, and

Whereas, the RtI initiative in the FSM is now known as “Literacy Intervention for FSM Leaders of Tomorrow Initiative (LIFT) and is focused on working collaboratively to provide systematic programs and services that will improve literacy/reading skills of all students, and

Whereas, the Secretary of Education and each Director of Education agree that there is a critical need to improve instruction and student learning outcomes in the area of literacy, and

Whereas, the Secretary of Education and each Director of Education agree that the development of an RtI framework for the Federated States of Micronesia will provide opportunities to significantly improve student learning outcomes in the area of literacy, and

Whereas, the Secretary of Education and each Director of Education agree that development of an RtI framework for the FSM will require a significant investment of resources to address issues such as student assessment for screening and progress monitoring, review and revision of national and state language policies, development of core literacy and reading curriculum, provision of coaching for teachers, provision of training for teachers, and procurement/development of core curriculum literacy materials, and

Now Therefore, the FSM Association of Chief State School Officers resolve to take the following actions that will support the development and implementation of an ISD framework and pilot implementation ISD project for the FSM;

1. To support the development and implementation of the framework for an “ RtI/LIFT project” in each FSM State.
2. To support the initial implementation of the project by designating an ISD administrative structure that represents each State Department of Education and the National Department of Education. The will include the creation of:

- a. National Management Team
 - b. National Leadership Team
 - c. State Leadership Teams
3. To collaboratively identify the resources necessary to implement a pilot RtI project for the FSM.
 4. To evaluate the progress and success of the ISD framework after the initial pilot implementation and based on results commit further resources for further expansion of the ISD framework within FSM public schools.

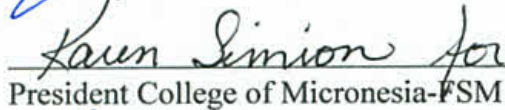
FACSSO Hereby Resolves to Support and Adopt this Resolution as Indicated by the Signatures Below:



 Secretary of Education

7/4/14

 Date



 President College of Micronesia-FSM

7/5/14

 Date



 Chuuk State Director of Education

7/4/14


 Date



 Kosrae State Director of Education

7/4/14

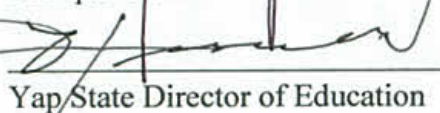
 Date



 Pohnpei State Director of Education

7/10/14

 Date



 Yap State Director of Education

7/4/14

 Date